

## Anglo-Chinese School (Primary)

#### MID-YEAR EXAMINATION (2015) ENGLISH LANGUAGE PAPER TWO (BOOKLET A) PRIMARY FIVE

| Name:            | Class: Primary 5             |
|------------------|------------------------------|
| Date: 4 May 2015 | Duration of paper: 1h 50 min |

Parent's/Guardian's signature

# ENSTRUCTIONS FOR CANDIDATES AS IT IT IS the properties of the pro

answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. The haze was so thick that I could hardly \_\_\_\_\_ the path in front of 1. (1) see saw (3)See8 had seen horses are not mine. My horses are here with me,\* announced the shepherd boy. (1)This (2)That (3)These (4) Those Eddle was washing his car \_\_\_\_\_ It started pouring. 3. (1)since while (2)(3) when (4) despite 4. The prefect, overcome his shyness, delivered his speech. (1)has (2)had (3)have (4) having 5. \_you require my help, feel free to call," Uncle Larry told Father. (1) Will (2)May (3) Could (4)Should

For each question from 1 to 10, four options are given. One of them is the correct

| 6.        | The<br>were              | farmer waded the see on the opposite side of the river ban       | shallow river to get to his cattle which<br>k. |
|-----------|--------------------------|--|--|
|           | (1)<br>(2)<br>(3)<br>(4) | over<br>along<br>under<br>across                                 |  |
| <b>7.</b> |                          | little boy emerged from the bushes watches on his arms and legs. | ith cuts and                                   |
|           |                          | all  |  |
|           |                          | few  |  |
|           |                          | much   |  |
|           | (4)                      | several  |  |
| 8.        | "Let                     | 's forget about our quarrel,                                     | we?" Donny asked Sam.                          |
|           | (1)                      | will   |  |
|           | (2)                      | shall  |  |
|           | (3)                      | don't  |  |
|           | (4)                      | shouldn't  |  |
| 9.        | l alw                    | vays wonder how Mrs Tan knew                                     | mischief we were up to.                        |
|           | (1)                      | that   |  |
|           |                          | what   |  |
|           | (3)                      | which  |  |
|           | (4)                      | whose  |  |
| 10.       | Eith                     | er my cousins or I go  | oing to the party this evening.                |
|           | (1)                      | is   |  |
|           | (2)                      | am   |  |
|           | (3)                      | are  |  |
|           | (4)                      | were   |  |

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

| 11. | 1          | my old classmate at the cinema last night.   |       |
|-----|------------|--|-------|
|     | (1)        | ran on   |       |
|     | (2)        | ran up   |       |
|     | (3)        | ran into   |       |
|     | (4)        | ran over   |       |
| 12. | The area   | general more soldiers to the east to defend  | the   |
|     |            |  |       |
|     | (1)        | relayed  |       |
|     |            | deployed   |       |
|     | (3)<br>(4) | organised<br>assembled   |       |
|     | (4)        | assembled.   |       |
| 13. |            | accused was charged with three of theft ault by the judge.                                 | and   |
|     | (1)        | points   |       |
|     | (2)        | makes  |       |
|     | 1 - 1      | counts   |       |
|     | (4)        | strokes  |       |
| 14. | The        | furniture shop was to the upper floor because the premise was undergoing major renovation. | e its |
|     | (1)        | shifted  |       |
|     |            | relocated  |       |
|     | (3)        | delegated  |       |
|     | (4)        | transported  |       |
| 15. | His I      | hunger pangs a little after he had eaten a bis   | cult  |
|     | . ,        | A 1000 and the time descript the   | ~~.   |
|     | (1)        | halted   |       |
|     | (2)        | departed   |       |
|     | (3)        | subsided   |       |
|     | (4)        | offloaded  |       |

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Elisha Graves Otis came up with a reliable safety brake in 1852. Ever since then, the technology that <a href="mailto:transports">transports</a> humans up and down buildings has (16) barely changed. To get thirty people to the thirtieth floor, you still need four main <a href="mailto:transports">Ingredients</a>: ropes, brakes, a counterweight and a cab. However, that (17) is set to change. The <a href="mailto:humble">humble</a> lift is going to get a makeover. The engineers (18) and researchers at a lift manufacturing company have come up with a new design that could <a href="mailto:transform">transform</a> not just the lift industry but also the limits of (19) construction. "The one-mile-high building is close to becoming a reality but it is the lifts that hold these projects back," said an industry expert. He also added that the ropes were identified as the <a href="mailto:mai

Adapted from Going Up? by Matt Alagiah

- 16. (1) carries
  - (2) delivers
  - (3) transfers
  - (4) disseminates
- 17 (1) ways
  - (2) items
  - (3) steps
  - (4) processes
- 18. (1) meek
  - (2) ordinary
  - (3) unworthy
  - (4) backward
- 19. (1) shift
  - (2) adjust
  - (3) switch
  - (4) redefine

- (1) (2) (3) (4) 20.
- star usual critical primary

## Let's Cook With Ketchup!

There's so much more to this sauce than squirting it over chips - use it to add colour, flavour and creativity to your cooking. Give these recipes a try!

#### **Brilliant Barbeque Sauce**

Mix 1 chopped onion, 2 crushed garlic cloves, 1 can chopped tomatoes, 4 tablespoons tomato ketchup and 3 tablespoons brown sugar. Simmer for 10 minutes and serve with chops, ribs or even chips.

#### SPEEDY STEW

Fry 1 chopped onion in olive oil.
Add sliced sausage, 1 can
chopped tomatoes, 1 crushed
garlic clove and 1 drained can of
chickpeas. Finish with 2
tablespoons tomato ketchup and
a splash of vinegar.

#### Boston-style Baked Beans

Add 2 tablespoons vinegar to a can of beans in tomato sauce. Then mix it with 2 tablespoons tomato ketchup, a dash of chilli sauce and 1 tablespoon of brown sugar. Heat it up before serving.

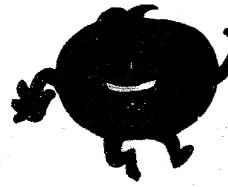
#### **Tomato Salsa**

Add 6 tablespoons tomato ketchup to 6 chopped cherry tomatoes, 2 teaspoons vinegar, 1 tablespoon chopped coriander and 1 chopped avocado.

#### Do You Know?

Until the late 19th century, ketchup was often made from mushrooms, nuts and fruit. Heinz was the first to make tomato ketchup as we know it today, with ripe sweet tomatoes, vinegar and sugar. It's fine to use budget brands for cooking too.





#### 5 Reasons Why You Should Be Eating More Tomatoes

1. Tomatoes are good for your skin.

If you want to try tomatoes for skin care, you need to start with about eight to twelve tomatoes. Peel the tomatoes and then place the skin on your face with inside of the tomato touching your skin. Leave the tomatoes on your face for a minimum of ten minutes, then wash. Your face will feel clean and shiny.

#### 2. Tomatoes help prevent several types of cancer.

Lycopene is a natural antioxidant that works effectively to slow the growth of cancerous cells. Cooked tomatoes produce even more lycopene, so go ahead and cook up a batch of your mom's famous tomato soup.

#### 3. Tomatoes help maintain strong bones.

Tomatoes contain a considerable amount of calcium and Vitamin K. Both of these nutrients are essential in strengthening and performing minor repairs on the bones as well as the bone tissue.

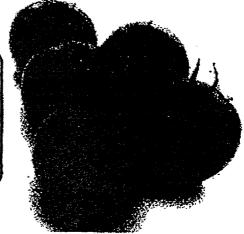
#### 4. Tomatoes are good for your heart.

Because of the Vitamin B and potassium in tomatoes, they are effective in reducing cholesterol levels and lowering blood pressure.

#### 5. Tomatoes are good for your hair.

The Vitamin A in tomatoes works perfectly to keep your hair shiny and strong. In addition, it also does wonders for your eyes, skin, bones and teeth.

Whether you refer to a tomato as a fruit or a vegetable, there is no doubt that a tomato is a nutrient-dense, super-food that most people should be eating more of.



| an  | swer. N                  | question from 21 to 28, four options are given. One of them is the correct Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the inswer Sheet.  |  |
|-----|--------------------------|---|--|
| 21. | . Accor<br>recipe        | rding to the text, is an essential Ingredient in all four es.   |  |
|     | (2)                      | garlic<br>beans<br>chilli sauce<br>tomato ketchup   |  |
| 22. | . Which                  | h recipe would be avoided by a non-meat eater?  |  |
|     | (2)                      |   |  |
| 23. | The u                    | use of <b>bold</b> letters in the recipes helps readers to identify the   |  |
|     | , -                      | name of the recipes<br>importance of the recipes<br>the tomatoes used in the recipes<br>essential ingredient in the recipes   |  |
| 24. | Basec                    | d on the Information given, the recipes serve to  |  |
|     | (1)<br>(2)<br>(3)<br>(4) | promote Heinz as the brand to use in the kitchen remind us of the importance of sauces in our diet show us how to use tomato ketchup in our meat dishes give us ideas on using tomato ketchup in our everyday cooking             |  |
| 26. | Which                    | h one of the following statements about tomato ketchup is false?  |  |
|     | (1)<br>(2)<br>(3)<br>(4) | Some people tend to eat chips with tomato ketchup.  Any brand of fomato ketchup can be used in the recipes.  Cooks can use it as creatively as possible in their dishes.  Nowadays, ketchup is made of mushrooms, nuts and fruit. |  |
| 26. | Toma                     | atoes are highly recommended as they  |  |
|     | (1)<br>(2)<br>(3)<br>(4) | give us perfect teeth reduce the shine on our face make our mother's soup tastier contain vitamins that ease blood pressure   |  |

#### 27. What is the main purpose of the text?

- (1) to explain if a tomato is a fruit or vegetable
- (2) to ensure that people take care of their health
- (3) to create awareness of the benefits of tomatoes
- (4) to encourage people to add more vitamins to their food

#### 28. Why are tomatoes considered as 'super-food'?

- (1) Tomatoes can cure cancer.
- (2) You need only one tomato to clean your face.
- (3) The nutrients in the tomatoes can keep many diseases away.
- (4) Tomatoes help to increase and decrease our cholesterol level.

**END OF PAPER** 



#### MID-YEAR EXAMINATION 2015 ENGLISH LANGUAGE PAPER TWO (BOOKLET B) PRIMARY FIVE

|    |   |   | _  |    |   |
|----|---|---|----|----|---|
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|    |   |   |    |    |   |

Class: Primary 5

Date: 4 May 2015

Duration of paper: 1h 50 mln

Parent's/Guardian's signature

| LINE TO A MILES |                            |                   |                |
|-----------------|----------------------------|-------------------|----------------|
|                 |                            | Some State of the |                |
|                 |                            | inica potro       | and the second |
| i di Donoin     | en en Charge build voe de  | iolotodo o        |                |
| . Pollowa       | Dingentel en eterjendele e |                   |                |
|                 |                            |                   |                |
|                 |                            |                   |                |
|                 |                            |                   |                |

| No. | Contents                | Marks | Marks<br>Obtained |
|-----|-------------------------|-------|-------------------|
| 1.  | Oral                    | 30    |                   |
| 2.  | Listening Comprehension | 20    |                   |
| 3.  | Composition             | 55    |                   |
| 4.  | Language Paper          | 95    |                   |
|     | Total Marks             | 200   |                   |

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

#### EACH WORD CAN BE USED ONLY ONCE.

| (A) an (D) by (B) as (E) does (C) because (F) did | (G) for (K)<br>(H) has (L)<br>(J) in (M) | ls (N) will<br>that (P) with<br>through (Q) would |
|---|--|---|
|---|--|---|

| Eight-year-old Arran Fernandez has become the youngest child to achieve a top            |
|--|
| grade in the British GCSE exams. Such exams are usually reserved pupils (29)             |
| twice his age. His A-star Mathematics is the highest possible grade for the              |
| (30)   |
| GCSE exams. These are usually taken sixteen-year-olds.                                   |
| (31)   |
| "We were all very confident that I get an A-star," said Arran. Arran is                  |
| (32)   |
| only child. He taught at home by his parents.  |
| (33) (34)  |
| "Daddy teaches me and Mummy reads my work," revealed the                                 |
| (35)   |
| prodigy. Arran not go to school at this point in time. His father told The Daily         |
| (36)   |
| Telegraph, "I can't see us ever sending him to school." Arran's father feels he          |
| (37)   |
| is just too different to fit in.   |
|  |
| Interestingly, he does not see Arran's achievement extraordinary. He (38)                |
| told The Guardian, "I believe that every child could do this if they are given the right |
|  |
| encouragement."  |
| Adapted from The Straits Times 24 August, 2003   |

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

| Paul and I had been hiking for six hours when we saw a dry riverbed that ran through                    |
|---|
| (39)  |
| the desert. Paul and I sigh. "I hope this isn't the river we've been trying to reach," I said.          |
| (40) (41)   |
| "See, Tom, I told you we should have brought <u>some</u> water," said Paul. <u>Amond</u> the two of us, |
| (42)  |
| we had only about a third of a bottle left. Our clothes were wet with persperation and our              |
| (43)  |
| throats were dry, and we dared not drink any more water. Even when we headed back                       |
| (45)  |
| right away, it was at least a six-hour journee back to our campsite.                                    |
| (46)  |
| Paul and I just stared in the dry riverbed. "Check the global positioning divice on the                 |
| (48)  |
| map," I said to Paul. "Is there any other water source in the <u>nelhbouring</u> area?"                 |
| (49)  |
| Paul looked skapteecal. This was a place that was devoid of any moistor. We looked at                   |

Adapted from The Water Tree by Houghton Mifflin

each other hopelessly.

| A heavy sch            | ool bag may be what is ser    | nding young children to | o the doctor for their back.     |
|------------------------|-------------------------------|-------------------------|----------------------------------|
| Dr Timothy L           | Lim, a doctor who(5           | backaches               | and spinal injuries in           |
| children, is seeing    | more patients. He says tha    |                         | ht of the bag that               |
|                        | spinal injuries in a child. T | here are other factors  |                                  |
| (52)                   |                               |                         | (53)                             |
| Such factors           | (54) the ler                  | ngth of the strap. Som  | e students carry the bag on      |
| (55)                   | one shoulder. This can str    | rain(56)                | _muscles. The way they lift      |
| their bags can         | In too much                   | stress on their backt   | oone. All these factors come     |
| into(58)               | when considering the          | cause of back and sl    | noulder pain in children.        |
| The Ministry           | of Health has recommend       | ed to schools that ba   | gs beten                         |
| and fifteen percent    | of students' body weight. I   | Dr Lim notes that       | weight on the                    |
| spinal muscles will    | strain a child's developing   | body. He admits that    | no medical studies have          |
| been conducted to      | that a                        | heavy school bag will   | do so. However, he says that     |
| heavy bags may al      | (62) to s                     | severe back pain.       |                                  |
| According to           | Dr Lim, there are ways to     | (63) a                  | child's back. Even the way       |
| the child lifts the ba | ag makes a(64)                | Dr Lim says, "It        | is important that the child lift |
| the bag as closely     | to their body as(65           | This will le            | ssen the stress on the back      |
| muscles."              |                               |                         |                                  |
|                        |                               | Adapted f               | rom The New Paper 19 March, 2013 |
|                        |                               |                         | ·                                |

| the s           | same as the meaning of the given sentence(s). (10                                | marks)   |
|-----------------|--|--|
| 66              | Joe has to complete his homework. Then he can go out and play.                   |  |
|                 |  | unless   |
|                 |  |  |
| 67 <sup>*</sup> | Larry was very happy he had passed his topical test. He jumped for joy           |  |
|                 |  |  |
|                 |  | <u>an ang at an </u> |
| 68              | Tim realised that he had lost his wallet. He started looking for it frantically. |  |
|                 | Upon   |  |
|                 |  |  |
| 69              | The boys wolfed down their lunch. Then they rushed to the playground.            | *  |
|                 |  | before   |
| 70              | "There will be a test next week," Mr Lee announced to the class.                 |  |
|                 | Mr Lee announced to the class  |  |
|                 |  |  |
|                 |  |  |

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be

5

10

15

20

25

30

35

When I finished school at the age of fourteen, I was as raw as raw could be. I had never travelled anywhere on my own. I had never purchased a train ticket. Like most kids my age, I had only travelled with my parents or relatives. They made all the decisions, I had no experience of how to handle money.

I had set my sights on travelling far and wide to find work. However, my parents wisely thought that I should begin by learning to manage on my own within Goa itself. It was also the rainy season. They explained that travelling around India would be much more difficult with all that rain. At least that was the reason they gave me.

Therefore, I started out by helping at an aquarium shop in a town near my village. The owner of the shop was Ashok D'Cruz. He was a college friend of my father's.

Ashok was no ordinary businessman. Keeping fish was his passion. To Ashok, making money was not a priority. He would spend the entire day chatting with his customers about rearing fish. To my knowledge, Ashok never forced any of his customers to buy from his stock of aquarium fish.

In fact, it was Ashok who introduced me to the amazing world of aquarium fish. I was just nine and studying in Primary Five. Under his guidance then, I tried breeding guppies, plattles and mollies. I was very happy then to be able to do so successfully. Ashok was generous enough to even buy back from me the baby fish I had reared. Later I developed sufficient confidence to experiment with and breed more difficult types of fish. This was done under the expert tutelage of Ashok.

I went to Ashok's shop every morning at 9.00 a.m. I would speed on my bicycle to be on time. I would stay there until lunch time, doing whatever I was asked to do. During my first few days at his shop, my work was only to watch the tanks and ensure no one stole the fish, clean those which were dirty and remove from the tanks the dead fish that had died the previous day.

Now, Ashok's shop was not very large. It was a two-room shop on the ground floor of the Gomes Catao complex. It had a display section in front and a store room at the back. The showroom had about twenty fish tanks on display with a variety of fish. Ashok's shop was located away from the main market area so he did not have the advantage of casual customers dropping by. However Ashok had his regular customers. There were always at least twenty to thirty customers daily.

As time went by, Ashok assigned more tasks for me to do. I started feeding the fish. Different species of fish needed different types of food. Sometimes I treated the wounded and diseased fish. I also attended to customers. These were tasks I did not mind doing. In fact, I looked forward being there every day. Gradually, I began to accompany Ashok on his rounds to various places, including his suppliers.

Adapted from Free From School by Rahul Alvares

Page 6 of 9

# 71 Which word in paragraph 1 has the same meaning as 'inexperienced'? [1m] 72 What did the author want to do after he graduated from school? [2m] Why did the author's parents suggest that he get a job near his village? [2m] 73 74 · Explain clearly why "Ashok never forced any of his customers to buy from his stock of aguarium fish." (Line 14 - 15) [2m] What two things did Ashok do to encourage the author's love of breeding fish? [2m] 75 76 What does "This" in line 20 refer to? [2m]

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

| 77 | Based on the story, state whether each statement in the table below is true or false, |
|----|---|
|    | then give one reason why you think so. [3m]   |

|  | True/False | Reason |
|--|------------|--------|
| The author had experience handling large amounts of money. |            |        |
| The author tried to be punctual for work.                  |            |        |
| The author had experience breeding fish.                   |            |        |

78 List three tasks that the author needed to do in Ashok's shop. [3m]

| Task<br>1 |  |
|-----------|--|
| Task<br>2 |  |
| Task<br>3 |  |

| 79 | Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred |
|----|---|
|    | in the passage. [1m]  |

| <br>The | author | found | a jo | b near | his | village. | • |
|---------|--------|-------|------|--------|-----|----------|---|
|         |        |       |      |        |     |          |   |

\_\_\_\_\_The author graduated from school.

\_\_\_\_Ashok was accompanied by the author to his suppliers.

| 5 <b>U</b> | reasons from the passage. | <br>in Asnoks | snop? | Support | your | answer | With                                    |
|------------|---------------------------|---------------|-------|---------|------|--------|---|
|            |                           |               |       |         |      | . •    |   |
|            |                           |               |       |         |      |        |   |
|            |                           |               |       |         |      |        |   |
|            |                           | <br>          |       |         |      |        | *************************************** |

END OF PAPER

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# Answer Key

**EXAM PAPER 2015** 

**SCHOOL: ACS** 

**SUBJECT: P5 ENGLISH** 

TERM: SA1

ORDER CALL: MR GAN @ 92998971 92475053 86065443

| Ð   | Q   | A   | K   | M   | E   | L   | В   | i   |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |     |     |
| 4   | 1   | 1   | 4   | 4   | 4   | 3   | 3   | G   | J   |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 3.  | 2   | 3   | 2   | 3   | 1   | 2   | 2   | 4   | 4   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 1   | 4   | 3   | 4   | 4   | 4   | 4   | 2   | 2   | 2   |
| Q1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |

| 39)sighed   | 40)mo   | ore 41)Betv  | veen 42     | 42)perspiration |  |  |  |  |
|---|---------|--------------|-------------|-----------------|--|--|--|--|
| 43)but  | 44)if   | 45)journey   | 46)at       | 47)device       |  |  |  |  |
| 48)neighbo  | uring   | 49)skeptical | 50)moisture | 51)treats       |  |  |  |  |
| 52)causes   | 53)too  | 54)include   | 55)only     | 56)their        |  |  |  |  |
| 57)result   | 58)play | 59)between   | 60)addit    | ional/excessive |  |  |  |  |
| 61)prove  | 62)lead | 63)protect   | 64)differen | ce 65)possible  |  |  |  |  |
| 66)Joe cannot go out and play unless he completes his homework. |         |              |             |                 |  |  |  |  |

- 67)Larry was so happy that he had passed his topical test that he jumped for joy.
- 68)Upon realising that he had lost his wallet, Tim started looking for it frantically.
- 69)The boys wolfed down their lunch before rushing to the playground.
- 70)Mr Lee announced to the class that there would be a test the following week.
- 71)raw
- 72)The author wanted to set his sights on travelling far and wide to find work.
- 73)It was a rainy season and they wanted him to manage on his own within Goa itself.
- 74) Ashok was passion keeping fish, making money was not his priority.
- 75)Ashok guided the author to breed fishes and Ashok bought back the fish the author had reared.
- 76)It refers to the author experimenting with and breeding more difficult types of fish.
- 77)False/ He had no experience how to handle money.
  - True / He would speed his bicycle a little to be on time.
  - False/ The author needed guidance from Ashok to breed fish.
- 78)1)Treated the wounded and diseased fish.
  - 2) Watch the tanks and ensure nobody stole the fish.
- 3)Clean those which were dirty and remove from the tanks the dead fish that had died the previous day.

79)2, 1, 3

80) The author was happy to be working in Ashok's shop.

The author looked forward to being there every day.

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